



Ibstock Place

CO-EDUCATIONAL DAY SCHOOL



Information for Candidates

Teacher of PE

Head's Welcome



Thank you for your interest in joining our team. This is an opportunity to play an integral role in a school with a rich history at the vanguard of educational change. We have a powerful sense of the way in which we shall develop in the decades to come and we seek energetic professionals to join us and to help us to build and realise our vision.

We take pride in a school culture which is inclusive, and which is both forward looking and rooted, dynamic and yet caring. Through our rigorous and imaginative curriculum and a highly responsive pastoral system, we engender in our pupils the courage and ambition which

they will need to succeed and to play a constructive role in their wider community and society.

Our staff are the School's most valuable asset and we aspire to create a sector-leading environment in which they can work. We are committed to a thoughtful process of continuing professional development and we create multiple pathways for our colleagues to progress in their knowledge, skills and experience. We are fortunate to have built a strong sense of loyalty amongst our colleagues and we regard the stability of our staff body as a major strength. Many of our employees have built successful careers with us over a protracted period and the sense of community amongst us is strong. Opportunities for promotion and advancement are plentiful. Professional fulfilment is key to staff wellbeing, but so too is access to a range of additional benefits and we are responsive to this too – the happiness of its staff is critical to any organisation's ultimate success.

Ibstock is without a doubt the most dynamic and the most interesting school in which I have worked through my career. I hope that you will be inspired to join us and to make your own contribution to our evolving mission and journey.

Chris Wolsey
Head

About the School

Ilstock Place School is an independent co-educational day school affiliated to HMC, the Head's Conference and to IAPS, the Independent Association of Prep Schools. We occupy a beautiful and well-appointed ten-acre site on the edge of Richmond Park in South-West London.



Established in 1894, we have championed the merits of co-education since our foundation. The School was originally created to showcase the ideas of a progressive German educationalist, Friedrich Froebel and, early on, it specialised in Early Years education. Indeed, it was Froebel who coined the term Kindergarten. While EYFS provision remains an important part of our provision, we have grown considerably since 1894 and we now provide an integrated pathway for our pupils all of the way from 4 to 18 years. We are heavily oversubscribed, and we currently educate around 1100 young people. We have major points of entry at 4+, 7+, 11+ and 16+ and a thriving Sixth Form of around 200 pupils. Our catchment area is steadily growing and our pupils join us from a wide range of both maintained and independent schools.



Academically, the School is strong and we routinely appear in the upper reaches of newspaper league tables, both for GCSE and A Level outcomes. About 80% of our pupils move on every year to Russell Group universities, including Oxford and Cambridge. There is also growing interest in higher education pathways outside of the UK, including those in North America.

Our curriculum is broad and balanced. We seek a unique synthesis of learning which combines the best traditions of a liberal and humane education with an outlook which is forward-looking and dynamic. We have invested heavily in new technology in recent years and we seek to be at the forefront of educational change.



About the School

We recognise that AI will re-shape the landscape of schools in the decades to come and we are taking steps to ensure that we are well-placed to benefit from it. We understand too the importance of a strong co-curricular offer – from our inception, we have been convinced of the virtues of a “whole education”. Our pupils can access over 140 different clubs and activities and we have exemplary provision in sport, music, drama, dance and debating. In the Senior School, the Duke of Edinburgh Award Scheme is notable for its strength and quality of provision. We expect all teaching staff to make a meaningful contribution to it.

Our pastoral system is exceptionally well-developed and responsive to the individual needs of our pupils. The work of our pastoral teams is supplemented with a class-leading pupil counselling service which we run in collaboration with The Soke, a specialist mental health and wellbeing provider based in South Kensington.



We are committed to the integration of pupil voice in the life of the School and our prevailing organisational culture prioritises the importance of listening, just as it does the celebration of our diversity and the affirmation of our pupils’ achievements. The same extends to our other stakeholders – our parents and, of course, our staff.



As a charity, we work hard to ensure public benefit. In addition to a generous and expanding programme of bursaries to support pupils for whom an independent school education would ordinarily be out of reach, we sustain a burgeoning partnership programme with many local state schools and community organisations. In addition to the frequent sharing of our facilities, we undertake a wide variety of projects across all aspects of our operation which ensure that in Roehampton and beyond, we are a force for good. For more details of our work, see www.schoolstogether.org and search for Ibstock Place.

We are ambitious for our future. We have grown considerably in recent years – in size most certainly, but also in terms of our profile and our achievement. Our ambition is to build yet further upon this recent success and to become the leading co-educational independent day school in London.

About the Role



We are seeking to appoint a full time Teacher of Physical Education who is able to teach across the Senior School (11-18 years) with some teaching in the Prep School (4-11 years).

The position is suitable either for a teacher who is in the early stages of their career (including recent graduates) or someone with more experience who is seeking to develop in a new and stimulating environment. Experience in delivery of A level PE, as well as GCSE PE would be desirable.

The faculty of Physical Education is creative, energetic and forward thinking with a vision to ensure that pupils feel inspired to flourish within sport. At Ibstock, we aspire for pupils to have ambition to pursue enjoyment in lifelong sports participation. The faculty consists of 13 members of staff who benefit from close collaboration within a supportive community, rich CPD opportunities, and strong links with our partner link clubs: Chelsea FC, Harlequins and Rosslyn Park.

Pupils are timetabled weekly PE and Games lessons. Our major sports include Cricket, Football, Hockey, Netball and Rugby.

Pupils are given the opportunity to compete in national, county and regional competitions with a number of friendly fixtures that take place both during the week and on Saturdays.

In addition, we offer fixtures and co-curricular opportunities in Athletics, Basketball, Rowing, Swimming, Tennis and Water Polo. We have a growing offer of sporting opportunities beyond this. The Physical Education department aspire to offer breadth and quality of competition.

We have a high uptake at GCSE with aspirations to deliver A level Physical Education in the near-future. The Faculty of Sport & Physical Education offers a wide range of trips and tours with our South Africa February 2024 Hockey and Cricket tour being the most recent. We have regular access to external facilities to support our programme including the International Tennis Federation, Rosslyn Park and Barn Elms Sports Trust.

This post will commence 1st January 2025. Teaching staff are expected to be in School between 08:00 am to 16.00 however, hours are as required to fulfill the duties of this role, both before and after school hours. Ibstock operates a six-month probationary period for teaching roles.

Responsibilities

- To have an understanding of curriculum and assessment of pupil progress.
- Take responsibility for supporting and leading games fixtures, including those taking place before and after the teaching day and at weekends where applicable.
- Possess strong competency in the delivery of Netball, Hockey and Cricket as a teacher of Girls games.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- The organisation of fixture communication with parents and pupils alike.
- Significantly contribution to the co-curricular sports program, including our Saturday offer of sport.
- To work well with a range of audiences, including parents and other professionals.
- To demonstrate excellent communication and organisational skills (including written and oral skills).
- To exhibit a professional knowledge of what constitutes high quality and standards in teaching and learning.
- To exhibit a professional understanding of inclusion and strategies for engaging all learners and an understanding of safeguarding within a school setting.
- To write reports, keep accurate records and communicate effectively.



- A commitment to safeguarding and promoting the welfare of children and young people.
- Promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to them.
- Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom s/he comes into contact.
- Provide guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports.
- Make records of and reports on the personal and social needs of pupils.

Responsibilities

- Communicate and consult with the parents of pupils as directed by the Senior Management Team.
- Attend assemblies, register the attendance of pupils and supervise pupils, whether these duties are to be performed before, during or after-school sessions.
- Communicate and co-operate with relevant outside organisations.
- Participate in meetings arranged for any of the purposes described above.
- Contribute, wherever appropriate, to the wider life of the School.
- Planning and prepare courses and lessons.
- Teach the pupils according to their educational needs.
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- Participate in arrangements made by the School for appraisal.
- Maintain good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the School premises and when they are engaged in authorised School activities elsewhere.



- Participate in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements.
- Supervise and, so far as practicable, teach any pupils whose teacher is not available to teach them.
- Developing and maintaining working relationships with other professionals.
- Participate in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations.
- Recording and reporting such assessments and participating in arrangements for pupils' presentation for and supervision during such examinations in accordance with both internal and external regulations.

Person Specification

Qualifications and Training	
Qualified Teacher Status (QTS)	Essential
A good degree in their subject area or a related subject.	Essential
A postgraduate qualification, e.g. a master's degree.	Desirable
A first aid certificate.	Desirable
Skills and Experience	
At least two years of experience teaching within a school environment or, for early career teachers, work or voluntary experience in a comparable environment.	Essential
Organising and participating in extracurricular activities.	Essential
Conducting assessments, keeping records and producing reports on pupils.	Essential
Implementing safeguarding procedures in schools.	Essential
Experience teaching their subject within a school environment.	Desirable
Experience teaching key stage pupils.	Desirable
Resilience, the ability to work under pressure and be able to meet deadlines.	Essential
Proven ability to prioritise workloads.	Essential

Person Specification

Passion for teaching and learning.	Essential
Open-minded, self-evaluative and adaptable to changing circumstances and new ideas.	Essential
Good athletic ability and knowledge of the human body.	Essential
Strong ability to motivate and inspire.	Essential
Good initiative, and problem solving skills	Essential
Knowledge	
A clear understanding of the subject's curriculum and examination specifications across key stage.	Essential
Sufficient knowledge to answer subject-related questions raised by pupils.	Essential
An ability to use different teaching methods and adapt to cater for pupils' different needs.	Essential
Knowledge of effective intervention strategies to improve the quality of teaching and learning.	Essential
An understanding of relevant legislation and educational developments.	Desirable
An understanding of how assessment and attainment information can be used to improve practice.	Desirable
Skills in effective resource management and deployment.	Desirable

Person Specification

Personal Attributes	
Punctual, with a good attendance record.	Essential
An excellent communicator, verbally and in writing.	Essential
Organised.	Essential
An excellent time manager.	Essential
Hardworking, with high expectations of themselves and their professional standards.	Essential
Committed to CPD.	Essential
Able to work both independently and as part of a team.	Essential
Able to maintain successful working relationships with other colleagues.	Essential
Able to plan and resource effective interventions to meet curricular objectives.	Essential
Driven and energetic.	Essential
Committed to the value and promotion of their subject.	Desirable
Dedicated to promoting their professional development, and that of others.	Desirable
Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload.	Desirable

Staff Benefits



Our aims and ethos

Our aim is to create an outstanding place of learning, a place where our pupils find academic excellence and the joy which it inspires. We ensure that our pupils' natural curiosity and empathy is ceaselessly nourished. In so doing, we set the conditions which enable them to excel, both during their time with us and throughout their adult lives.

We do this by concentrating on four Cs:

Our CURRICULUM is dynamic and forward-thinking.

Our CULTURE is warm and inclusive.

Our CONTEXT is beautiful and stimulating.

Our commitment to CO-EDUCATION is longstanding and profound.

Visit our website to find out more:
www.ibstockplaceschool.co.uk

Staff benefits include:

- Cycle to work scheme
- Childcare Voucher scheme
- Free breakfast and lunch (in termtime)
- Defined contribution pension scheme for teaching staff and a pension scheme for support staff
- Commitment to training/development
- 25 days annual leave + bank holidays for support staff
- Access to BUPA Employee Assistance Programme, including counselling services
- Staff Yoga and use of the swimming pool (at designated times)
- Access to the School's BUPA health cover scheme (this is deducted monthly via payroll)

The Application Process



How to apply

To apply for the role, please complete our application form and submit it, by email: recruitment@ibstockplaceschool.co.uk

Shortlisted applicants will be invited to attend interview. The school reserves the right to make an appointment before the closing date.

Note that all offers of appointment are conditional until the satisfactory completion of mandatory pre-employment checks.

Ibstock is committed to safeguarding and promoting the welfare of children. For further information on our Child Protection policies, please see [here](#). Safeguarding checks with the Disclosure and Barring Service will be undertaken. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

This post is exempt from the Rehabilitation of Offenders Act, 1974 and the amendments to the ROA 1974 (Exceptions Order 1975, amended 2013 and 2020). For details see [here](#)

Note that, in accordance with Keeping Children Safe in Education 2023, shortlisted candidates are required to declare any past convictions. Online searches will also be conducted on shortlisted applicants as part of our due diligence process.

At Ibstock, we embrace and celebrate difference. We are proud to be an equal opportunity employer and do not discriminate against any employee or applicant based on their age, disability, gender, marriage or civil partnership status, pregnancy and maternity, race, religion or belief, sex, and sexual orientation. To ensure this, all positions are subject to blind shortlisting.

Ibstock Place School



An inspiring
place to
flourish

- 1 Dance Studio
- 2 Macleod House
- 3 Priory Wing
- 4 Theatre
- 5 Wellbeing Centre
- 6 Drama Studio
- 7 Armadillos
- 8 Clarence Wing
- 9 Bicycle park
- 10 Orchard
- 11 Priestman House
- 12 Roberts House
- 13 Swimming Pool
- 14 Hardcourt
- 15 Rose Garden
- 16 The Innovation Centre
- 17 The Refectory
- 18 Terrace
- 19 Main House
- 20 Footbridge
- 21 Sports Hall
- 22 Climbing Wall
- 23 School of Art & Design
- 24 Multi Use Games Area
- 25 Forest School
- 26 School of Music
- 27 Sports Pitches



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