



# Ibstock Place

CO-EDUCATIONAL DAY SCHOOL



## Information for Candidates

### Teacher of Geography

# Head's Welcome

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Thank you for your interest in joining our team. This is an opportunity to play an integral role in a school with a rich history at the vanguard of educational change. We have a powerful sense of the way in which we shall develop in the decades to come and we seek energetic professionals to join us and to help us to build and realise our vision.

We take pride in a school culture which is inclusive, and which is both forward looking and rooted, dynamic and yet caring. Through our rigorous and imaginative curriculum and a highly responsive pastoral system, we engender in our pupils the courage and ambition which

they will need to succeed and to play a constructive role in their wider community and society.

Our staff are the School's most valuable asset and we aspire to create a sector-leading environment in which they can work. We are committed to a thoughtful process of continuing professional development and we create multiple pathways for our colleagues to progress in their knowledge, skills and experience. We are fortunate to have built a strong sense of loyalty amongst our colleagues and we regard the stability of our staff body as a major strength. Many of our employees have built successful careers with us over a protracted period and the sense of community amongst us is strong. Opportunities for promotion and advancement are plentiful. Professional fulfilment is key to staff wellbeing, but so too is access to a range of additional benefits and we are responsive to this too – the happiness of its staff is critical to any organisation's ultimate success.

Ibstock is without a doubt the most dynamic and the most interesting school in which I have worked through my career. I hope that you will be inspired to join us and to make your own contribution to our evolving mission and journey.

Chris Wolsey  
Head

# About the School

Ibstock Place School is an independent co-educational day school affiliated to HMC, the Head's Conference and to IAPS, the Independent Association of Prep Schools. We occupy a beautiful and well-appointed ten-acre site on the edge of Richmond Park in South-West London.



Established in 1894, we have championed the merits of co-education since our foundation. The School was originally created to showcase the ideas of a progressive German educationalist, Friedrich Froebel and, early on, it specialised in Early Years education. Indeed, it was Froebel who coined the term Kindergarten. While EYFS provision remains an important part of our provision, we have grown considerably since 1894 and we now provide an integrated pathway for our pupils all of the way from 4 to 18 years. We are heavily oversubscribed, and we currently educate around 1100 young people. We have major points of entry at 4+, 7+, 11+ and 16+ and a thriving Sixth Form of around 200 pupils. Our catchment area is steadily growing and our pupils join us from a wide range of both maintained and independent schools.



Academically, the School is strong and we routinely appear in the upper reaches of newspaper league tables, both for GCSE and A Level outcomes. About 80% of our pupils move on every year to Russell Group universities, including Oxford and Cambridge. There is also growing interest in higher education pathways outside of the UK, including those in North America.

Our curriculum is broad and balanced. We seek a unique synthesis of learning which combines the best traditions of a liberal and humane education with an outlook which is forward-looking and dynamic. We have invested heavily in new technology in recent years and we seek to be at the forefront of educational change.



# About the School

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We recognise that AI will re-shape the landscape of schools in the decades to come and we are taking steps to ensure that we are well-placed to benefit from it. We understand too the importance of a strong co-curricular offer – from our inception, we have been convinced of the virtues of a “whole education”. Our pupils can access over 140 different clubs and activities and we have exemplary provision in sport, music, drama, dance and debating. In the Senior School, the Duke of Edinburgh Award Scheme is notable for its strength and quality of provision. We expect all teaching staff to make a meaningful contribution to it.

Our pastoral system is exceptionally well-developed and responsive to the individual needs of our pupils. The work of our pastoral teams is supplemented with a class-leading pupil counselling service which we run in collaboration with The Soke, a specialist mental health and wellbeing provider based in South Kensington.



We are committed to the integration of pupil voice in the life of the School and our prevailing organisational culture prioritises the importance of listening, just as it does the celebration of our diversity and the affirmation of our pupils’ achievements. The same extends to our other stakeholders – our parents and, of course, our staff.



As a charity, we work hard to ensure public benefit. In addition to a generous and expanding programme of bursaries to support pupils for whom an independent school education would ordinarily be out of reach, we sustain a burgeoning partnership programme with many local state schools and community organisations. In addition to the frequent sharing of our facilities, we undertake a wide variety of projects across all aspects of our operation which ensure that in Roehampton and beyond, we are a force for good. For more details of our work, see [www.schoolstogether.org](http://www.schoolstogether.org) and search for Ibstock Place.

We are ambitious for our future. We have grown considerably in recent years – in size most certainly, but also in terms of our profile and our achievement. Our ambition is to build yet further upon this recent success and to become the leading co-educational independent day school in London.

# About the Role

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We are seeking to appoint a full time Teacher of Geography who is able to teach across the Senior School age range (11-18 years) and who can prepare pupils for GCSE and A Level examinations in the subject. The position is suitable for either a teacher who is in the early stages of their career (including recent graduates) or one with more experience who is seeking to develop in a new and stimulating environment.

Geography is a very popular subject at this school.

Our Geography Department sits within the Faculty of Humanities. We follow a 'home grown' enquiry-based course in Year 7-9, incorporating core geographical ideas and skills within a contemporary framework. We are one of the school's most popular optional subjects at GCSE and follow the Edecel IGCSE course. Take up into the Sixth Form is also buoyant and here we follow the AQA specification.

Each year, around 60% of pupils progress into higher education to read for Geography or related degrees. Examination outcomes at both IGCSE and A Level are consistently strong and we also have recent Oxbridge successes. A team of seven delivers the Geography curriculum across the 11-18 age range.

Each 'A' level group is shared between two teachers and there is the flexibility to teach both human and physical units within this framework. The Department supplements its classroom provision with a growing programme of fieldwork; we are wonderfully sited to take advantage of London's varied potential and we also visit Guildford and the Dorset coast. Additionally, we offer optional overseas trips at GCSE and VI form; current destinations are Sicily and Iceland respectively.

This post will commence 31 August 2024.

Further information on the role is set out in the Job Description.

# Responsibilities

## The Person

- Understanding of curriculum and assessment of pupil progress
- Ability to work well with a range of audiences, including parents/carers and other professionals
- Excellent communication and organisational skills (including written and oral skills)
- Professional knowledge of what constitutes high quality and standards in teaching and learning
- Professional understanding of inclusion and strategies for engaging all learners
- Professional understanding of safeguarding within a school setting
- Ability to write reports, keep accurate records and communicate effectively
- Effective organisation skills
- Resilience with the ability to work under pressure and be able to meet deadlines
- Proven ability to prioritise workloads
- Passion for teaching and learning
- Open-minded, self-evaluative and adaptable to changing circumstances and new ideas
- A commitment to safeguarding and promoting the welfare of children and young people




## The overall responsibilities of the role are to

- Promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to them
- Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom s/he comes into contact
- Provide guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports
- Make records of and reports on the personal and social needs of pupils
- Communicate and consult with the parents of pupils as directed by the Senior Management Team
- Attend assemblies, register the attendance of pupils and supervise pupils, whether these duties are to be performed before, during or after School sessions

# Responsibilities

## The postholder will

- Communicate and co-operate with relevant outside organisations
  - Participate in meetings arranged for any of the purposes described above
  - Contribute, wherever appropriate, to the wider life of the School
  - Plan and prepare courses and lessons
  - Teach the pupils according to their educational needs
  - Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
  - Participate in arrangements made by the School for appraisal
  - Maintain good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the School premises and when they are engaged in authorised School activities elsewhere
  - Participate in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements
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- Supervise and, so far as practicable, teach any pupils whose teacher is not available to teach them
  - Develop and Maintain working relationships with other professionals
  - Participate in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations
  - Record and Report such assessments and participating in arrangements for pupils' presentation for and supervision during such examinations in accordance with both internal and external regulations

# Staff Benefits

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## Our aims and ethos

Our aim is to create an outstanding place of learning, a place where our pupils find academic excellence and the joy which it inspires. We ensure that our pupils' natural curiosity and empathy is ceaselessly nourished. In so doing, we set the conditions which enable them to excel, both during their time with us and throughout their adult lives.

We do this by concentrating on four Cs:

Our CURRICULUM is dynamic and forward-thinking.

Our CULTURE is warm and inclusive.

Our CONTEXT is beautiful and stimulating.

Our commitment to CO-EDUCATION is longstanding and profound.

Visit our website to find out more:  
[www.ibstockplaceschool.co.uk](http://www.ibstockplaceschool.co.uk)

## Staff benefits include:

- Cycle to work scheme
- Childcare Voucher scheme
- Free breakfast and lunch (in termtime)
- Defined contribution pension scheme for teaching staff and a pension scheme for support staff
- Commitment to training/development
- 25 days annual leave + bank holidays for support staff
- Access to BUPA Employee Assistance Programme, including counselling services
- Staff Yoga and use of the swimming pool (at designated times)
- Access to the School's BUPA health cover scheme (this is deducted monthly via payroll)



# The Application Process

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## How to apply

To apply for the role, please complete our application form and submit it, by email: [recruitment@ibstockplaceschool.co.uk](mailto:recruitment@ibstockplaceschool.co.uk)

Shortlisted applicants will be invited to attend interview. The school reserves the right to make an appointment before the closing date.

Note that all offers of appointment are conditional until the satisfactory completion of mandatory pre-employment checks.

Ibstock is committed to safeguarding and promoting the welfare of children. For further information on our Child Protection policies, please see [here](#). Safeguarding checks with the Disclosure and Barring Service will be undertaken. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

This post is exempt from the Rehabilitation of Offenders Act, 1974 and the amendments to the ROA 1974 (Exceptions Order 1975, amended 2013 and 2020). For details see [here](#)

Note that, in accordance with Keeping Children Safe in Education 2023, shortlisted candidates are required to declare any past convictions. Online searches will also be conducted on shortlisted applicants as part of our due diligence process.

At Ibstock, we embrace and celebrate difference. We are proud to be an equal opportunity employer and do not discriminate against any employee or applicant based on their age, disability, gender, marriage or civil partnership status, pregnancy and maternity, race, religion or belief, sex, and sexual orientation. To ensure this, all positions are subject to blind shortlisting.

# Ibstock Place School



An inspiring  
place to  
**flourish**

- 1 Dance Studio
- 2 Macleod House
- 3 Priory Wing
- 4 Theatre
- 5 Wellbeing Centre
- 6 Drama Studio
- 7 Armadillos
- 8 Clarence Wing
- 9 Bicycle park
- 10 Orchard
- 11 Priestman House
- 12 Roberts House
- 13 Swimming Pool
- 14 Hardcourt
- 15 Rose Garden
- 16 The Innovation Centre
- 17 The Refectory
- 18 Terrace
- 19 Main House
- 20 Footbridge
- 21 Sports Hall
- 22 Climbing Wall
- 23 School of Art & Design
- 24 Multi Use Games Area
- 25 Forest School
- 26 School of Music
- 27 Sports Pitches



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[www.ibstockplaceschool.co.uk](http://www.ibstockplaceschool.co.uk)



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